

Bilingual Montessori Early Childhood Teacher training in the Greater Montréal in 2017-2018

Aims of the Education Course (Early Childhood)

Our aim is to provide teacher candidates with opportunities and resources to gain the necessary knowledge and practical experience to pursue a career as authentic qualified Montessori teachers. The Institute is recognised for its high standards in Teacher Education. The demand for “Top class” Montessori teachers is continually growing. For the past 4 years in the Greater Montréal, 94 % of our graduates have found employment in the many Montessori schools in the Métropole, which sets a beautiful record for the Montréal territory.

The Montessori Diploma courses are designed to:

- Keep Montessori philosophy and respect for the children and their needs central to its purpose;
- Provide an in-depth study of the Montessori constructivist concept of education;
- Provide an optimal preparation in the practical personalised ways in which this concept can be implemented effectively in early childhood ;
- Provide high quality education for future Montessori teachers using Montessori’s approach, materials and curriculum.

Internship and Teaching Practice

Practical application in a Montessori learning environment under the guidance of a certified Montessori teacher is required as an integral part of the Education Courses. It consists of an Internship of 400 hours that includes 200 clock hours minimum of supervised teaching practice in Early Childhood Education where the teacher candidate observes, assists and participates to the dynamic process of education of the host Montessori school. Independent study, projects, material making and research constitute the remaining hours.

The Faculty

- Director and Master Teacher: **Dr. Daniel Jutras**;
- Instructors in training: **Sasha Malashenko and Julie Lyras** -
Teaching Practice Coordinator: Julie Lyras
- Guidance Counsellor: **Jocelyne Martel**
- Webmaster: **Matthieu Jutras**

The Child

In her vision, wisdom and analytical research, Dr. Maria Montessori saw life as a continuum, each stage evolving from the preceding one and preparing for the next. The Children’s House lays the foundation of the inquiring mind of the 2½ to 5 child interested in What and Where. This is the age of the inside unheard demand: “*Help me to do it by myself*” or the experimenting hands: “*I can do it*”. However, the mind of the older child (6 to 9) functions in a new way: Why, How and When are the consuming questions and interests. The child now seeks and needs an introduction to and an overview of just about everything. His/her motto is: “*The more I undertake, the more I learn*”. This is the Age for Cosmic Education and the search for new ideas and solutions in a personal, meaningful and cooperative way.

Course Outline

Montessori’s vision is that her approach of education provides “*a help for life*” for the child. Learning to implement this fundamental principle is an essential part of the Montessori Diploma courses. Instructors are committed to explain the theoretical framework for understanding the child’s development, and the philosophical, scientific and historical foundations of the Montessori approach and its modernity and to model the use of developmentally appropriate materials in:

▪ Montessori Teacher Early Childhood Education Course :

- ❖ Motor development and control of movement through daily life activities, music and rhythm
- ❖ Sensorial foundations of intellectual life
- ❖ The acquisition of spoken and graphic language
- ❖ The early awareness and preparation of the mathematical mind
- ❖ The presentation of scientific and cultural subjects
- ❖ Parent education and classroom management.
- ❖ Construction of hand-made materials.